

# Reading Observation Chart

How to Utilize: You can use this chart with your child as they read out loud with you. If you notice that there are issues, use the codes or put a check next to that skill. Schedule a consultation with The Nectar Group to learn how to address any difficulties.

(Provided by Ward Cockrum and James Shanker, *Locating and Correcting Reading Difficulties*)

1				Phonemic Awareness (ability to manipulate sounds)	Emergent Literacy Skills
2				Alphabet Knowledge	
3				Sight Words Not Known	Decoding Skills
4				Phonics Difficulties	
5				Structural Analysis Difficulties (root words, prefixes, suffixes)	
6				Inadequate Ability to use Context Clues	
7				Undeveloped Dictionary Skills	
8				Word Meaning/ Vocabulary Knowledge Inadequate	
9				Comprehension Inadequate	
10				Fluency Difficulties	Comprehension Skills
11				Poor Pronunciation	
12				Omissions (skips a word while reading a sentence)	
13				Repetitions (rereads words or phrases)	
14				Inversions or Reversals (reverses letters in a word, or words in a sentence)	
15				Insertions (adding words orally that are not in the written sentence)	
16				Substitutions (replacing one word for another)	
17				Guesses at words	
18				Word-by-word Reading (halted, labored reading of each word)	
19				Incorrect Phrasing (not grouping appropriate groups of words)	
20				Voicing, Lip movements, Finger pointing, and Head Movement	
21				Reading Speed	Oral Reading Difficulty
22				Inability to adjust reading rate	
23				High Rate of Reading at the Expense of Accuracy	Study Skills and Other Abilities
24				Inability to Skim or Scan	
25				Inability to Locate Information	
26				Written Recall Limited by Spelling Skills	

1<sup>st</sup> Check

2<sup>nd</sup> Check

3<sup>rd</sup> Check

The items listed here represent the most common difficulties encountered by students in reading. Following each numbered item are spaces for notation of that specific difficulty. This may be done at intervals of several months. One might use a check to indicate difficulty recognized or the following letters to represent an even more accurate appraisal:

D-Difficulty recognized

P- Student progressing

N- No longer has difficulty